

PROFICIENCY SCALE

Content: Health		Grade Level: 9-12	
Standard 1 (or cluster of standards/topic): 9-12.1.4: Explain how personal health behaviors impact the functions of body systems - SEXUALITY.			
Advanced Proficient	In addition to expectations of proficiency, student provides consistent evidence of in-depth inferences and applications that go beyond what was taught and explained.		Sample Activities
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Proficient	Students can: <ul style="list-style-type: none">● apply strategies to specific scenarios to improve decision making.● understand the reasons why abstinence is the only sure way to prevent pregnancy and STI's.● identify and explain the most effective forms of birth control to minimize STI's and pregnancy risks.● describe the general signs and symptoms of STI's.		
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Below Proficient	There are no major errors or omissions regarding the simpler details and processes as the students: <ul style="list-style-type: none">● identify decision making strategies to improve personal health.● identify the health risks associated with STI's.● identify the general signs and symptoms of STI's. However, the student exhibits major errors or omissions regarding the more complex ideas and processes.		
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Novice	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.		
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	

